



ASSESSMENT DOMAINS >		INTERACTION WITH PATIENT	HISTORY TAKING TECHNIQUE	HISTORY TAKING ACCURACY	INTERPRETATION AND SYNTHESIS OF HISTORY FINDINGS	INVESTIGATIONS/ MANAGEMENT
LEVEL OF PERFORMANCE	20 Excellent Performance	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Exceeds expected standard	<ul style="list-style-type: none">Fluent and accurate and within timeMakes adjustment to history taking where appropriateAble to deal with any confrontation appropriately	<ul style="list-style-type: none">Correctly identifies all essential elements of the history	<ul style="list-style-type: none">Establishes most likely diagnosis on basis of history. Considers all likely alternativesClearly identifies and understands the workplace issues	<ul style="list-style-type: none">Correctly interprets history findings and present fluidlyRecognises and discusses areas of doubtAble to fluidly discuss further workplace management and resolve any confrontation neatly
	16 Better than Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Meets expected standard	<ul style="list-style-type: none">Fluent and accurate and within timeMakes adjustment to history taking where appropriateAble to deal with any confrontation appropriately	<ul style="list-style-type: none">Correctly identifies all essential elements of the history	<ul style="list-style-type: none">Identifies most likely diagnosis and provides reasonable differential diagnoses based on findings from the historyClearly identifies and understands the workplace issues	<ul style="list-style-type: none">Correctly interprets history findingsRecognises and discusses areas of doubtAble to fluidly discuss further workplace management and resolve any confrontation neatly
	12 Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Introduces himself/herself to the patientShows respect for patient as indicated by questioning style when taking historyRecognises and modifies questioning style if patient becomes defensive	<ul style="list-style-type: none">Undertakes systematic taking of the historyDemonstrates confidence when taking the historyCompletes assigned tasks in appropriate timeAble to deal with any confrontation appropriately	<ul style="list-style-type: none">Correctly identifies the majority of the essential elements of the history	<ul style="list-style-type: none">Provides appropriate interpretation of historyProvides sensible priorities in diagnosisDiscusses appropriate alternative diagnosesClearly identifies and understands the workplace issues	<ul style="list-style-type: none">Correctly interprets history findingsRecognises and discusses areas of doubtAble to discuss further workplace management and resolve any confrontation
	8 Below Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Inappropriate and insensitive approach to patient	<ul style="list-style-type: none">History taking incomplete or lacking fluency or systematic approach	<ul style="list-style-type: none">Misses essential elements of historyFails to ask for or mention some important negative findings in the history	<ul style="list-style-type: none">Provides inappropriate interpretation of historyUnable to provide sensible priorities in diagnosisUnable to discuss appropriate alternative diagnosesUnable to clearly identify or understand the workplace issues	<ul style="list-style-type: none">Incorrectly interprets some history findingsUnable to recognise and discuss areas of doubtAble to discuss only some further workplace managementDifficulty resolving any confrontation
	4 Well Below Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Unduly clumsy in questioning style when taking history without adjustment or apology	<ul style="list-style-type: none">Very slow in taking the historyDoes not complete some assigned tasks in appropriate time	<ul style="list-style-type: none">Misses essential elements of historyFails to ask for or mention important negative findings in the history	<ul style="list-style-type: none">Unable to suggest a reasonable diagnosisMay advance diagnoses inconsistent with signsRequires substantial promptingUnable to reconsider additional information which may alter diagnosis	<ul style="list-style-type: none">Incorrectly interprets some history findingsUnable to recognise and discuss areas of doubtUnable to discuss further workplace managementDifficulty resolving any confrontation
0 Very Poor Performance	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none">Requiring examiners to intervene	<ul style="list-style-type: none">Slow taking of history not completed in appropriate timeCannot perform appropriate systematic taking of history	<ul style="list-style-type: none">Misses essential elements of historyAsks irrelevant questionsFails to ask for or mention important negative findings in the history	<ul style="list-style-type: none">Unable to suggest a reasonable diagnosisUnable to interpret the physical signs elicited	<ul style="list-style-type: none">Incorrectly interprets most history findingsUnable to recognise and discuss areas of doubtUnable to discuss further workplace managementUnable to resolve any confrontation	
Curriculum link		61.1	11.12	11.1.2	11.1.3	11.1.4, 12.3